

APPENDIX

4-1

English Spelling

1. Look at the following words. How do we pronounce them in English? How do you think the spelling might cause problems with pronunciation?

sword salmon debt says
choir numb heir cupboard

2. Sound Awareness

A. Word Beginnings: Do the following words **start** with the same sound?

| Words | Same Sound | Different Sound |
|-------------------|------------|-----------------|
| chef, sugar | ✓ | |
| universe, unlucky | | |
| knight, pneumonia | | |
| jeans, geriatric | | |
| thin, them | | |
| phase, face | | |
| Chicago, chance | | |

B. Word Endings: Do the following words **end** with the same sound?

| Words | Same Sound | Different Sound |
|----------------|------------|-----------------|
| tech, rich | | ✓ |
| talked, judged | | |
| bath, bathe | | |

| | | |
|------------------|--|--|
| buzz, surprise | | |
| cats, dogs | | |
| wish, which | | |
| massage, message | | |

C. Word Middles: Do the following words have the same sound in the **middle**?

| Words | Same Sound | Different Sound |
|--------------------|-------------------|------------------------|
| heat, hit | | ✓ |
| pleasure, pleasant | | |
| wand, band | | |
| gun, gone | | |
| said, plaid | | |
| foot, food | | |
| easy, greasy | | |