

APPENDIX

6-1

Thinking About Consonants

- A. What are some examples of consonants? How can you define *consonant*?
- B. Close your eyes and make the following sounds. As you do so, think about which parts of your mouth are used to stop the air.
- /p/ as in the first and last sound of *pop*
 - /t/ as in the first and last sound in *tight*
 - /k/ as in the first and last sounds in *cook*
- C. Now try these continuous sounds. Where are they made?
- /f/ as in the first sound in *fit*
 - /θ/ as in the first sound in *thin*
 - /s/ as in the first sound in *see*
 - /ʃ/ as in the first sound in *she*
- D. Which of the following beginning sounds can you make continuously?
- top, shop, chop**
- E. Say the following words and keep saying the final sound as long as you can.
- ram ran rang
- What do they have in common? What makes them different?
- F. Say the words *light* and *right* and stretch out the first sounds. What is the difference in how you make them?
- G. Say the following words. How do you make the first sound in each one?
- hay way yay